



**Martinsville Independent School District**  
**District/Campus Improvement Plan**  
**2020-2021**

December 17, 2020

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**Date of School Board Approval**

# Legal References

- *Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

# **Mission Statement**

Martinsville Independent School District exists to create responsible, effective adults through educating students in a safe environment.

# **Vision Statement**

Martinsville ISD, in partnership with parents and the community, will empower each student to become a successful life-long learner who is responsible, productive, and engaged members of society. All Pirates will feel safe, valued, and proud.

## District/Campus Improvement Planning and Decision-Making Committee

Name	Position (Parent, Business, Community, Teacher)	Signature
David Simmons	Superintendent	
Will Cauthen	District Principal	
Keith Kimbrough	District Assistant Principal	
Roni Waller	District Counselor	
Christi Cauthen	Rtl, 504, DTC	
Kathleen Randall	Elem. Teacher	
Shelia Cobb	JH Teacher	
Teryn Travis	HS Teacher	
Matt Perry	HS Teacher/SPED	
Susan Mueller	Community	
Don Chumley	Community	
Kathryn Bass	Parent	
Missy Malnar	Parent	

## THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

### THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

### THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.
- OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.
- OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.
- OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.
- OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.
- OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

### TEA COMMISSIONER'S STRATEGIC PRIORITIES:

1 Recruit, support, retain teachers & principals	2 Build a foundation of reading and math	3 Connect high school to career and college	4 Improve low- performing schools
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## DISTRICT ESSA REQUIREMENTS

**Equity Plan** [ESSA Sec. 1112(b)(2)]: As a public school all students at MISD are taught by highly-effective 100% certified teachers.

**Poverty Criteria** [Sec. 1112(b)(4)]:

Martinsville ISD determines Title I eligibility and rank/serve order through number of children eligible for free and reduced-price lunches.

**Schoolwide Programs** [Sec. 1112(b)(5)]: We currently do not have any students that are from foster homes, group homes, homeless shelters, or community day programs. Eligible students are identified through the enrollment process. Should any such students enter our school, we would convene RTI meeting early in the school year to provide the best possible environment for the child. The district counselor is the liaison for homeless students to ensure that homeless students have full and equal opportunity to enroll and succeed at MISD.

**Homeless Students** [Sec. 1111(g)(1)(B)] - Ensuring that Title I Part A funds are reserved in adequate amounts, and used appropriately to meet the needs of homeless students, will be a key strategy to closing achievement gaps.

## SCHOOLWIDE CAMPUS ESSA REQUIREMENTS – PARENT & FAMILY ENGAGEMENT

- **School Parent & Family Engagement Policy** [ESSA Sec. 1116(b)]:
  - Annual Title I meeting
  - Flexible number of meetings
  - Meaningfully involve parents in planning, review, improvement of programs, including Parent Policy
  - Provide Parents:
    - Timely notification about Title I programs
    - Description and explanation of curriculum and assessments used
    - Upon request, opportunities for regular meetings to participate in decisions related to child
    - Submit dissenting parent comments to LEA if SW plan is not satisfactory to Title I parents
    - **School-Parent Compact** [ESSA Sec. 1116(d)]
  - Describe school's responsibilities to provide effective learning environment
  - Describe ways in which parents will be responsible for supporting student learning - Homework folders, signed report cards, meet the teacher
  - Address importance of communication -
    - Parent-teacher conferences in elementary (annually, at a minimum)
    - Frequent reports to parents regarding student's progress
    - Reasonable access to staff, volunteer opportunities and observation of classroom activities
  - Ensure two-way, meaningful communication in language family understands (as practicable)
  - **Build Capacity for Involvement** [ESSA Sec. 1116(e)]
  - Provide assistance in understanding academic standards and assessment and how to monitor child's progress
  - Provide materials and training to help parents work with children to improve achievement
  - Educate teachers and relevant staff in value and utility of communicating with parents as equal partners
  - Coordinate/integrate parent involvement programs, as feasible
  - Ensure info related to school/parent programs, meetings, activities are provided in language/format understood
  - Provide other reasonable support for parental involvement activities
- **Accessibility** [ESSA Sec. 1116(f)]
  - Provide opportunities for informed participation of parents/family, including info and required school reports, in language/format parents understand

# State Compensatory Education

## State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home
14. Has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code.



## State Compensatory Education

This district has written policies and procedures to identify the following:

- Students who are at-risk of dropping out of school under state criteria
- Students who are at-risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

Total FTEs funded through SCE at this District/Campus: 4.4

The process we use to identify students at-risk is: [https://pol.tasb.org/Policy/Download/926?filename=EHBC\(LEGAL\).pdf](https://pol.tasb.org/Policy/Download/926?filename=EHBC(LEGAL).pdf)  
EHBC(LEGAL)-P

The process we use to exit students from the SCE program who no longer qualify is: Students may exit At-Risk program on an individual basis or when desired goal or outcome is satisfied by a committee of stakeholders.

## Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This schoolwide program will consolidate funds in the following way: **Title I, Part A only** [ESSA Sec. 1114(b)(7)(B)]

Federal	
Program/Funding Source	Amount of Funding
Title I, Part A	139,000
Title II, Part A	16,175
SRSA	26,898
Title IV-A	10,000
Carl Perkins	4,850
State	
Program/Funding Source	Amount of Funding
State Compensatory Education	244,178
Bilingual/ESL	8,416
Early Childhood Allotment	55,854
Dyslexia	20,000
CCMR	24,399
Local	
Program/Funding Source	Amount of Funding

## Comprehensive Needs Assessment Attendees

Date(s):

Name	Position <small>(Parent, Business, Community, Teacher)</small>	Signature
David Simmons	Superintendent	
Will Cauthen	District Principal	
Keith Kimbrough	District Assistant Principal	
Roni Waller	District Counselor	
Christi Cauthen	Rtl, 504, DTC	
Kathleen Randall	Elem. Teacher	
Shelia Cobb	JH Teacher	
Teryn Travis	HS Teacher	
Matt Perry	HS Teacher/SPED	
Susan Mueller	Community	
Don Chumley	Community	
Kathryn Bass	Parent	
Missy Malnar	Parent	

# Comprehensive Needs Assessment Summary – 2018-2019

## Data Sources Reviewed:

- STAAR B.O.Y. Assessments
  - TPRI
- PEIMS SNAPSHOT

- 2018-2019 TAPR
  - PEIMS

- DRA
  - Istation
- Star Renaissance (Reading/Math)

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?																																										
<b>Student Achievement By Demographics</b>	<p style="text-align: center;"><b>All Students Approaches Grade Level: 80% (3-12 STAAR 2019)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Black</td><td style="text-align: center;">80%</td></tr> <tr><td style="text-align: center;">Hispanic</td><td style="text-align: center;">71%</td></tr> <tr><td style="text-align: center;">TwoOrMore</td><td style="text-align: center;">96%</td></tr> <tr><td style="text-align: center;">White</td><td style="text-align: center;">82%</td></tr> <tr><td style="text-align: center;">ECD</td><td style="text-align: center;">79%</td></tr> <tr><td style="text-align: center;">ELL</td><td style="text-align: center;">59%</td></tr> <tr><td style="text-align: center;">SPED</td><td style="text-align: center;">41%</td></tr> </table>	Black	80%	Hispanic	71%	TwoOrMore	96%	White	82%	ECD	79%	ELL	59%	SPED	41%	<p style="text-align: center;"><b>All Students Meets Grade Level:45% (3-12 STAAR 2019)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Black</td><td style="text-align: center;">28%</td></tr> <tr><td style="text-align: center;">ECD</td><td style="text-align: center;">37%</td></tr> <tr><td style="text-align: center;">ELL</td><td style="text-align: center;">20%</td></tr> <tr><td style="text-align: center;">Hispanic</td><td style="text-align: center;">30%</td></tr> <tr><td style="text-align: center;">SPED</td><td style="text-align: center;">13%</td></tr> <tr><td style="text-align: center;">TwoOrMore</td><td style="text-align: center;">52%</td></tr> <tr><td style="text-align: center;">White</td><td style="text-align: center;">50%</td></tr> </table> <p style="text-align: center;"><b>Masters Grade Level:19% (3-12 STAAR 2019)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Black</td><td style="text-align: center;">10%</td></tr> <tr><td style="text-align: center;">ECD</td><td style="text-align: center;">11%</td></tr> <tr><td style="text-align: center;">ELL</td><td style="text-align: center;">6%</td></tr> <tr><td style="text-align: center;">Hispanic</td><td style="text-align: center;">11%</td></tr> <tr><td style="text-align: center;">SPED</td><td style="text-align: center;">3%</td></tr> <tr><td style="text-align: center;">TwoOrMore</td><td style="text-align: center;">28%</td></tr> <tr><td style="text-align: center;">White</td><td style="text-align: center;">21%</td></tr> </table>	Black	28%	ECD	37%	ELL	20%	Hispanic	30%	SPED	13%	TwoOrMore	52%	White	50%	Black	10%	ECD	11%	ELL	6%	Hispanic	11%	SPED	3%	TwoOrMore	28%	White	21%	<p>MISD will continue to provide aligned current and relevant instruction through the align TEKS accessed with TRS and provide effective tutorial and remediation to ALL students who need and required them. Assessments will continue to be uploaded in DMAC to be disaggregated to better isolate students' weaknesses and to help accelerate instruction as well.</p> <p style="text-align: center;">Title 1, 2 and Local Funds</p>
Black	80%																																												
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<p><b>School Culture and Climate</b></p>	<p>Communication, Hospitality Committee, Good Citizen Award, Student of the Month, Positive Reward System for Students, Discipline is fair, consistent and administered appropriately (according to the Code of Conduct found in the Student Handbook), Discipline is documented in TxEIS, Safe Environment: closed campus, security cameras, digital monitoring on buses, appropriate emergency drills/plan of action, staff monitoring at designated areas morning and afternoon, Mentor Teachers assigned to New Teachers to the District, Two principals district-wide, 14:1 Student/Teacher Ratio, Student Handbook, Employee Handbook, Marquee- Student of the Month recognition, Unity Day</p>	<p>Teachers who coach a University Interscholastic League (UIL) event do not receive a stipend or extra pay.</p> <p>Maximizing existing paraprofessional or teacher to provide Math/Reading RTI for students in need.</p>	<p>MISD will continue to update security measures at entry doors and surveillance systems.</p> <p>Title 1, Title 4</p>
<p><b>Staff Quality / Professional Development</b></p>	<p>MISD staff have access to year-long professional development opportunities from Region 7 Service Center in Kilgore to receive current training on latest instructional results-based instruction, RTI, ESL, G/T, TELPAS, STAAR, PK-3 Reading Academy, CPI training, CPR and First Aid Certification, mental health and technology training.</p>	<p>MISD staff needs to continue receiving professional development through the local service and other professional development presenters through the area of rigor and relevance, G/T, ESL strategies, and Trauma Informed Care.</p> <p>Partner with Burke Center on mental health training.</p>	<p>MISD will continue its e-agreements with the local service center and other providers to provide professional development on rigor and relevance, DMAC, core subjects, RTI, ESL, G/T, and mental health and wellness.</p> <p>Title 2, 4, Local</p>

<p><b>Curriculum, Instruction, Assessment</b></p>	<p>MISD staff access the TEKS Resource System and use DMAC TEKSCORE to disaggregate six weeks assessment data and B.O.Y. STAAR Data.</p> <p>MISD will administer TSI, PSAT, ACT, and ASVAB for eligible students.</p>	<p>MISD staff needs to continue receiving professional development through the local service center on DMAC, TEKSSCORE, TEKS Resource System, ESL strategies, G/T, and STAAR.</p>	<p>MISD staff will continue to administer six -weeks tests and upload data into DMAC and also receive training on DMAC, TEKSCORE and STAAR Title 1, 2</p> <p>Each six weeks MISD staff will monitor ESL student progress to ensure they are making positive gains in their academics.</p>
<p><b>Family and Community Involvement</b></p>	<p>Open House Meet the Teacher Blackboard Connect Social Media Campaign (Facebook, Instagram, Remind, Twitter) Fall Festival Christmas Music Program Weekly Behavior Folder for Lower Elementary Card Behavior System for 5<sup>th</sup>-8<sup>th</sup> Grade Veteran's Day Program Breakfast with Parents/Grandparents Daddy/Daughter Dance Senior Athletic Night Athletic Banquet FFA Banquet Thanksgiving Lunch in Cafeteria Athletic Booster Club Senior Academic Award/Scholarship Night PTO Luncheon for staff PTO Santa Workshop Field Day FAFSA Night DIP Meeting EOY Awards Livestreaming District Events</p>	<p>Provide more volunteer opportunities for parents through the Parent Teacher Organization (PTO)</p> <p>MISD will provide Schoology Training (LMS) for parents.</p> <p>MISD will add a Spanish version to our Blackboard Connect (call out system), Facebook, and Instagram communication with parents/guardians.</p>	<p>MISD will continue to update Martinsville ISD Event Calendar, website, social media, marquee and provide information in student-take home folders regarding parent-involvement events.</p> <p>MISD will continue to livestream events and post on social media.</p> <p>MISD will increase Blackboard Connect (call out system) communication with parents/guardians.</p>

	<p>Meet the Pirate Incoming Freshmen Meeting Parent Portal Social Media Platforms Food Drive</p>		
<b>School Context and Organization</b>	<p>Regularly scheduled faculty meetings Support programs for students: National Honors Society, Drama Club, Christians in Action, Future Farmers of America, Athletics, Family Career Community Leaders, Student Council DMAC, Accelerated Reader ESL Certified Teachers G/T Certified Teachers, Promethean Scheduled Computer Lab Times</p>	<p>Increase Response to Intervention (RTI) awareness through staff development. Offer more RTI classes for students. Increase RTI awareness to parents and community</p>	<p>MISD will provide students with an intervention time within the instructional school day and will implement an RTI time for students in need.</p>
<b>Technology</b>	<p>Classrooms have Smart Boards, Elmo, Projector Software Programs: EduSmart Science, Istation, Starfall, Freckles, Schoology, Juno, Stemsscopes, Discovery Education, Promethean, STAR Renaissance, iXL, Kami, Edgenuity, Brain Pop, AR, DMAC, TxEIS, provide teaches with new laptops; CTE teachers have new teacher computers; 30 new TI-84 calculators</p>	<p>MISD will continue to implement student computers in classrooms, resolving help-desk tickets, and working with vendors (Xerox copiers; Simplex security; East-Tex Alarm)  MISD will continue to implement Interactive Touchscreens.  MISD will increase bandwidth and upgrade to fiber &amp; switches.  MISD will add additional wireless access points throughout the district.  MISD will complete instillation and provide training to the staff over classroom document cameras</p>	<p>MISD will continue to build and implement student technology by providing students with laptops, Chromebooks, Ipads, current computer programs, current software, and interactive TV's for them to utilize during instruction.</p>

<p><b>Facilities</b></p>	<p>MISD currently has UPS battery backup for our doors, phones, Wi-Fi, and Emergency lighting which will last approximately 1½ to 2 ½ hours depending on usage.</p> <p>We also have access to 2 small portable generators and 1 trailered welder/generator</p>	<p>MISD will purchase a backup generator for these areas:</p> <ul style="list-style-type: none"> <li>-Doors</li> <li>-Phone system</li> <li>-WiFi</li> <li>-Emergency lighting</li> <li>-Food services</li> </ul>	<p>MISD will continue to provide safety, security, instruction, and meals to students throughout the day by using the backup generators when power fails.</p>
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**Goal 1:** By May 2021, 90% of all students will attain a minimum of one year's growth in all subjects taught, based on the BOY assessment data.

**Objective 1:** By May, 2021, there will be a 3% increase in all STAAR student achievement data for the district.

**Summative Evaluation:** There will be a 3% increase from all STAAR student achievement data for the district. Not only improving approaches level, but meets and masters level, too.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
1.1 Provide tutorial times for all students who are at risk of failure in core subject areas	2	Core subject teachers Principal	Every 3 weeks	SCE	Tutorial attendance records	Improved six weeks grade; Reduced failure rate
1.2 Provide flexible, focused small group instruction in reading and math utilizing TEKS Resource System, Lead4Ward Instructional Playlist, Freckles, and Istation.	2	Core subject teachers Principal	Every 3 weeks	Local	Lesson plans, walk through data	Improved performance on concept-specific aligned assessment
1.3 All students will have access to highly engaging lessons that are aligned to the rigor of the TEKS every day.	2	Teachers, Principals	Weekly	Local	Lesson Plans, walk-through data	Improved performance in state accountability data
1.4 Struggling students placed in RTI through the use of multiple programs to enhance learning to address closing the gaps in instruction due to the COVID-19 pandemic.	2, 4	Core subject teachers, principal, RTI teachers, 504 coordinator, SPED coordinator	Every 6 Weeks	Title 1, SCE	Progress Monitoring Assessments, attendance logs	Increased six weeks grade, Increased student growth data
1.5 Weekly communication to core subject teachers provided by RTI/504/SPED coordinators regarding student concerns.	2,4	RTI,504,SPED Coordinators Principals	Weekly	Local	Communication logs	Increased student progress

1.6 All students will be exposed to post-secondary careers through literature, guidance lessons, curriculum	2	Teachers, Counselor, Principal	Monthly	Perkins	Lesson Plans, Guidance Lessons, Career Cruising Reports	Students will choose high school pathway with clear understanding at end of 8th grade
1.7 Encourage enrollment of eligible students into the Pre-K program with Pre-K Round-Up. The district will advertise on the district website, social media outlets, and local newspaper, Child Find, flyers sent home	2	Principals, PEIMS Coordinator	April 2021	Local	PEIMS Enrollment, Rosters	15 or more enrolled pre-k students

**Goal 2:** In Martinsville ISD 100% of core academic classes will be taught by appropriately certified teachers and/or Highly Qualified and 100% effective staff will be maintained.

**Objective 1:** 100% of core academic classes will be taught by appropriately certified teachers and or Highly Qualified and 100% of paraprofessionals with instructional duties will meet ESSA requirements. The LEA will recruit and retain effective teachers.

**Summative Evaluation:** 100% of core academic classes will be taught by appropriately certified and or Highly Qualified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
2.1 Provide a yearly stipend of \$400 to mentor teachers who monitor new to education teachers in their first two years.	1	Principal, Human Resources Dept.	May 2021	Title	Bank records	Reduce turnover rate, teachers feel supported  Teacher's remain updated on best practices.
2.2 Provide access to staff development as provided Region 7 Service Center Professional Development E-Agreement.	1	Principal, Human Resources Dept.	June 30, 2021	Title, Local	Certificates, Sign-In Sheets	100% paraprofessionals meet ESSA requirements.
2.3 Provide prospective employees with MISD's mission at job fairs and promote district via website and social media	1	Principals	Monthly	Local	Social Media Analysis	MISD will receive multiple interest in job openings as they become vacant.
2.4 Provide teachers with 14:1 student ratio	1	Principal	August 2020	SCE	Class Rosters	Teachers will have small class sizes to better impact results-based instruction.
2.6 Continuously follow up with non-certified area teachers to ensure they are working towards certification	1	Principals	May 2021	Local	Communication logs	Non-certified teachers will be enrolled in iteachTEXAS, Texas Teachers of Tomorrow, District of Innovation local certification.
2.7 Activities to boost teacher moral by providing staff meals (lunch days, breakfast) Positive Shout-outs in staff meetings	1	Principals, Hospitality Committee	May 2021	Local	Announcements, staff emails	Positive morale

**Goal 3:** All students in Martinsville ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

**Objective 1:** By May 2021, the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be reduced by 100% as measured by PEIMS and number of discipline referrals.

**Summative Evaluation:** There is a reduction in both incidents noted and discipline referrals by the amount stated.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
3.1 Conduct assembly with the purpose of disseminating information with regard to current rules and regulations including consequence for bullying, violence including date violence, harassment, alcohol and drug use.	1, 4	Principal, Counselor, School Resource Officer	First grading period  Monitor: end of each grading period	SRSA	Agenda Lesson Plans Campus Calendar Partner with local entities to provide services for students in need.	Reduction in PEIMS and discipline referrals
3.2 Random drug testing will be utilized for the 2nd year to screen all MS & HS students participating in extracurricular activities and students parking on campus.	1, 4	Principal Superintendent	Monthly	SRSA	Local Policy	Reduction in students using drugs, having drugs in system, or having drugs on campus
3.3 District will maintain access points accessed only by district-issued proxy cards at entry points across the district.	1, 4	Superintendent Technology Director, Principals	January 2021	Local	PEIMS	Improved connectivity
3.4 District will implement additional cameras in walk-ways, baseball field, etc. District is currently at 98% implementation.	1, 4	Superintendent, Technology Director, Principals	January 2021	Local	PEIMS	Improved safe school climate and surveillance

3.5 District will perform month safety drills including: severe weather, evacuation, reverse evacuation, lockdown, active shooter.	1,4	Superintendent, Principals, School Resource Officer	Monthly	Local	Drill log, Campus Calendar	Students and Staff will be trained and prepared to keep students and campus safe
3.6 District classrooms will have sign-out roster sheets.	1,4	Teachers, Principals	Annual	Local	Sign-Out Log, PEIMS	Students will be more accountable when leaving class and district will have documentation of when student left classroom
3.7 Trauma Informed Care Policy will be implemented to include staff training, parent awareness, and counseling options for students affected by trauma or grief. (SB 11)	1,4	Superintendent Principals	Annual	Local	Completion Certificates	Policy and procedures developed.
3.8 District will expand vape detectors to include junior high and high school commons restrooms.	1,4	Superintendent, Principals, Technology, School Resource Officer	Annually	Local	District will be able to track and monitor when students are vaping in high needs area	Reduction in students vaping on campus
3.9nDistrict will install entrance gates to the parking lot areas.	1,4	Superintendent, Principals	May 2021	Local	Obtain bids	No unauthorized vehicles on campus
3.10 District provides free meals to all students in PK-12, regardless of income.	1,4	Child and Nutrition Director	May 2021	Federal/USDA	Social media, School Website	Increased meal consumption of all students
3.11 District personnel will be trained in nonviolent crisis intervention strategies.	1,4	Principals, Counselors, Special Education teachers	September 2020	Local	Certifications	Certificate of completion
3.12 Partner with local entities to provide services to students in need.	1,4	Principal, Counselor, Nurse	May 2021	Community agency	Referrals	Students in need with receive much needed services.

**Goal 4:** All students in Martinsville ISD will graduate from high school.

**Objective 1:** By May 2021, a dropout rate of less than 1% for all students and all student groups will be maintained and achieve a completion rate of 90%.

**Summative Evaluation:** Dropout rate of less than 1% and a completion rate of 90%

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
4.1 Provide credit recovery program and/or acceleration program for students at-risk for failure/dropout	2, 3, 4	Principal, Designated teachers	End of each semester	SCE	Attendance records for program	Successful completion of course work to recover credits
4.2 Students in CTE courses will be prepared for industry certifications or post-secondary vocational courses.	2	CTE Teachers, Principals	Annually	Perkins	Lesson Plans, walk-through data	Certifications in each respective field of study.
4.3 All students will be exposed to post-secondary careers through literature, guidance lessons, curriculum	2	Teachers, Counselor, Principal	Monthly	Perkins, Local	Lesson Plans, Guidance Lessons, Career Cruising Reports	Students will choose high school pathway with clear understanding at end of 8th grade
4.4 Provide TSI testing opportunities to eligible students choosing to enroll in dual-credit college courses.	2	Counselor, Principal	Monthly	HSA	TSI Reports; Dual-Credit Class Roster	Successful TSI score to enroll in dual-credit course(s)
4.5 Provide MISD students the opportunity to attend college, career, and military fairs. College campus visits when available.	2	Counselor, Principal	When available	Community agency	Sign-In Sheets	Students who have not considered college, careers, or the military have the opportunity to visit with advisors.

**Goal 5:** Parents and Community will be partners in the education of students in Martinsville ISD.

**Objective 1:** By May 2021, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

**Summative Evaluation:** School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
5.1 Provide B.O.Y. State assessment results to parents in a language they can understand	2, 4	Principal	Within 10 days of receipt of reports	Local	Copy of reports; Conference agenda/sign in sheet	Parents receive reports of assessment results
5.2 Provide and advertise a "Parent Center" where educational and parenting information can be accessed.	2, 4	Counselor, Principal	Monitor usage each 6 weeks	Title I, State and local funds, Web-based resources, Community agencies	Website; Advertisements	Documentation of usage
5.3 Provide Title 1 Meetings and provide online resources	2,4	Principals	August 2019	Title I	Website; Facebook; Sign-in Sheet; Agenda	Parents receive necessary Title 1 information
5.4 Provide electronic calendar of district activities to all parents. Elementary aged students, parents provided weekly newsletter.	2,4	Principals Teachers	Weekly	Local	Take-Home Folders; Facebook Statistics	Documentation of parents at school-related events
5.5 Provide parents with district information via Social Media platforms.	2, 4	Principals, Technology Director	Daily	Local	Facebook Involvement	Parents are able access district information via Facebook at their convenience.
5.6 Provide parents with information via Blackboard Connect.	2,4	Principals, Technology Director	Annually	Local	Remind Ap Implemented, Black Board Connect Archive	District is able to provide information to parents through easily accessed technology
5.7 District invites parent and community members input on the District Improvement Plan.	2,4	Superintendent, Principals	Annually	Local	DIP Committee Members	All Stakeholders collaborate for the improvement of the district.

**Goal 6:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

**Objective 1:** MISD will implement current technology for all students.

**Objective 2:** MISD will provide teaching staff with current laptops which will be utilized for MISD student instruction.

**Summative Evaluation:** Students will utilize laptops to complete assignments and teaching staff will use laptops to maximize student learning.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
6.1 Continue to provide teachers training on how to manage, organize, and implement a one-to-one student ratio utilizing a LMS with each student having their own laptop.	2	Technology Director, Principals	Annually	Title I, Local Fund, State, SCE	Teachers will be able to navigate how to provide a one-to-one student computer ratio	Teachers are able to have a successful one-to-one student/computer ratio classroom
6.2 Utilize current/extra pc's for testing purposes.	2,3	Technology Director, Principals	Annually	Title I, Local Fund, State, SCE	Students will have pc's for testing when needed	Computers will be readily available for testing
6.3 Provide training for parents using the district LMS, Schoology.	2	Principals, Teachers, Technology Director	Annually	Local	Parent's will be proficient in helping their child navigate Schoology.	Parents will feel comfortable helping their child which will lead to more success for the child.
6.4 Provide internet access to all faculty and students with mobile hotspots to ensure the availability of "going the last mile".	1,4	Principals Technology Director	Annually	Title I, Local Fund, State, SCE	Students and faculty will have 100% access with mobile hotspots to internet service.	100% of students and faculty will have access to the internet on and off campus.



**Goal 7:** By May 2021, the district will obtain a backup power source for key areas.

**Objective 1:** By May 2021, the district will obtain bids in acquiring a backup power source for doors, phone systems, WiFi, emergency lighting, and food storage.

**Summative Evaluation:** Bids were obtained and a backup power source was purchased to utilize existing equipment.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources (Local funds, State, SCE, Title)	Evidence of Implementation	Evidence of Impact
7.1 The districts will secure bids for alternative power sources.	4	Superintendent, Principal Technology Director	May 2021	SRSA, Title 4, Local	Bids will be received and reviewed.	Planning phase of backup sources
7.2 The district will secure bids for installation of alternative power sources and transfer switches.	4	Superintendent Principal Technology Director	May 2021	SRSA, Title 4, Local	Bids will be received and reviewed.	Planning phase of backup sources